

# Follow the Sheep Farmer

## TEACHER GUIDE (Grade 4)

### GOALS:

Students will:

- Explore a Manitoba sheep farm to discover where their food comes from.
- Discover all the components of an animal habitat and more that farmers provide for their sheep.
- Identify that Canadian farmers manage food chains in a sustainable way to produce enough good quality, nutritious safe food for the world's people to eat.



### OUR MANITOBA SHEEP FARMERS!

Anna Hunter and her family run a fibre farm and wool mill, Longway Homestead, near Ste-Geneviève, Manitoba.

Harold and Sherry Bosma and their family run a sheep farm, Dusty Ridge Ranch, near Grunthal, Manitoba.

### CURRICULUM CONNECTIONS

Grade 4 Science Habitats and Communities Unit	
4-1-02	Recognize that each plant and animal depends on a specific habitat to meet its needs.
4-1-03	Identify the components of an animal habitat. Include: food, water, living space, cover/shelter.
4-1-10	Recognize that the food chain is a system in which some of the energy from the Sun is transferred eventually to animals.

### Materials Needed:

1. Follow the Sheep Farmer video - use either:
  - o Option 1 - [video only](#) (10:23)
  - o Option 2 - [Livestream event recording with video and Q&A with Harold & Sherry Bosma and Anna Hunter](#) (01:05:22)



# Lesson Plan

## ➡ Activate

### BEFORE SHOWING THE VIDEO

- Have students answer these 3 questions on a piece of paper.
  - Name the components or things needed in an animal habitat.
  - What do sheep eat?
  - What food and other products do we get from sheep?

## ➡ Acquire

### DURING THE VIDEO

- Have students watch for:
  - The things that the farmer provides to create a good habitat for his sheep.
  - What the farmer feeds his sheep.
  - Any interesting facts about the food sheep eat.
  - The type of food people get from sheep.
  - Other products we get from sheep.

## ➡ Assess

### AFTER THE VIDEO

- Students can add any additional answers for the three “Activate” questions posed above.
- Students can write a paragraph about sheep farming. Suggested topics include:
  - Five interesting things I learned about Sheep Farming and/or Wool.
  - What farmers do to care for their sheep.

# Companion Resources

Students can complete the companion resource [Sheep Farmer’s Food Chain Student Activity](#). In this activity, students will create food chains and food webs, as well as define and use the following vocabulary words in context: food chain, food web, producer, consumer, herbivore, carnivore, omnivore, scavenger, prey, and predator.

You have the choice of delivering this activity as either:

- An online, interactive & independent student activity, or
- A hands-on printed worksheet